

3 **Toward Social Situation Awareness in**
4 **Support Agents**

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10 *Artificial agents that support people in their daily activities (e.g., virtual coaches and*
11 *personal assistants) are increasingly prevalent. Since many daily activities are social*
12 *in nature, support agents should understand a user’s social situation to offer*
13 *comprehensive support. However, there are no systematic approaches for developing*
14 *support agents that are social situation aware. We identify key requirements for a*
15 *support agent to be social situation aware and propose steps to realize those*
16 *requirements. These steps are presented through a conceptual architecture centered*
17 *on two key ideas: 1) conceptualizing social situation awareness as an instantiation of*
18 *“general” situation awareness, and 2) using situation taxonomies for such*
19 *instantiation. This enables support agents to represent a user’s social situation,*
20 *comprehend its meaning, and assess its impact on the user’s behavior. We discuss*
21 *empirical results supporting the effectiveness of the proposed approach and illustrate*
22 *how the architecture can be used in support agents through two use cases.*

23 **H**uman behavior is a function of a person’s char-
24 **acteristics** as well as the situation.¹ Thus, to
25 **support** people in their daily lives, artificial
26 **agents** must represent and reason about not only the
27 **personal** characteristics but also the situation of a user.
28 **To** take a user’s situation into account, support agents
29 **should** reason about the user’s surrounding entities and
30 **how** they relate to each other and the user.

31 **Most** of our daily situations are social in nature. We
32 **collaborate** with co-workers, spend weekends with
33 **family** and friends, and share most of our moments
34 **with** people. Thus, support agents should account for
35 **this** social dimension of our lives.

36 **We** define social situation awareness and propose
37 **the** building blocks necessary for support agents to be
38 **social** situation aware. These building blocks are pre-
39 **sented** through a conceptual architecture inspired by
40 **work** on “general” situation awareness,² which we
41 **instantiate** with concepts from social sciences³ to

42 **account** for the requirements of modeling social situa-
43 **tions.** This work serves as a proof of concept showing
44 **that** the building blocks of social situation awareness
45 **can** be implemented in support agents and discusses
46 **the** remaining steps for successful deployment of a
47 **full-fledged** agent.

48 **WHAT IS SOCIAL SITUATION**
49 **AWARENESS?**

50 **Yang** *et al.*⁴ defined a situation as “a combination of
51 **the** individually interpreted, implicit, and unique under-
52 **standings,** and the culturally shared, explicit, and com-
53 **mon** understandings of the surroundings that produce
54 **and** constrain human behavior.” We define a *social sit-*
55 **uation** as a type of situation that involves more than
56 **one** person. Thus, a social situation involves not only
57 **the** typical situational elements, such as time and
58 **place** but also social elements, such as the quality of
59 **the** relationships and contact frequency between the
60 **user** and other people in the situation.

61 **The** social elements of a situation influence user
62 **behavior.** For instance, consider two situations: one in
63 **which** a user has dinner with a friend and another in
64 **which** the user has dinner with a prospective employer.

SITUATION TAXONOMIES

Situations are abstract entities, which makes assigning meaning to them challenging. Studies in social psychology³ suggest that people interpret situations by creating impressions of them as if they were real entities that have specific *psychological characteristics*. Understanding situations in terms of these characteristics allows people to better navigate the world by using these characteristics to predict what will happen and coordinate behavior accordingly. We propose that support agents should similarly treat situations as real entities with psychological characteristics.

Psychological characteristics provide a high-level subjective interpretation of situations and are widely studied, and different taxonomies have been developed. Here, we present the elements of the DIAMONDS taxonomy.³ We choose this taxonomy because it is designed to cover daily situations and it offers a validated scale for measuring the psychological characteristics of situations. The taxonomy comprises the following characteristics in terms of which situations can be described:

- ▶ *Duty*—situations where a job has to be done, minor details are important, and rational thinking is called for;
- ▶ *Intellect*—situations that afford an opportunity to demonstrate intellectual capacity;

- ▶ *Adversity*—situations where you or someone else are (potentially) being criticized, blamed, or under threat;
- ▶ *Mating*—situations where potential romantic partners are present, and physical attractiveness is relevant;
- ▶ *Positivity*—playful and enjoyable situations, which are simple and clear cut;
- ▶ *Negativity*—stressful, frustrating, and anxiety-inducing situations;
- ▶ *Deception*—situations where someone might be deceitful. These situations may cause feelings of hostility;
- ▶ *Sociality*—situations where social interaction is possible, and close personal relationships are present or have the potential to develop.

Rauthmann *et al.*³ suggested that people use these psychological characteristics to ascribe meaning to situations. Furthermore, they show that psychological characteristics of situations correlate with various situation cues, as well as behaviors that people exhibit in those situations. For instance, a high level of duty is characteristic of work situations, and typical behaviors for situations with a high level of duty are concentrating and displaying ambition. This corresponds to our definition of social situation awareness: psychological characteristics of situations can be used for social situation comprehension, and are related to both social situation perception and social situation projection.

65 In these two situations, despite similar environmental
66 elements, the user's behavior can be different because
67 of the different relationships among the people in these
68 situations.

69 Endsley² described a prominent model of situation
70 awareness consisting of three levels:

- 71 1) *perception*: representing the status, attributes, and
72 dynamics of relevant elements in the environment;
- 73 2) *comprehension*: representing a higher level syn-
74 thesized meaning of the elements of the environ-
75 ment; and
- 76 3) *projection*: representing the ability to project the
77 future status of the elements of the environment.

Adapting Endsley's model, we define *social situa-* 78
tion awareness as: 79

a support agent's ability to perceive the social 80
elements of a situation, to comprehend their 81
meaning, and to infer their effect on the behavior of 82
the user. 83

REQUIREMENTS FOR SOCIAL SITUATION-AWARE AGENTS

Different context awareness architectures have been 86
proposed for different purposes. Alegre *et al.*⁵ provided 87
a review of existing approaches, and suggest that one 88

89 of the reasons for the variety of existing approaches is
 90 the need for specific architectures in each domain.
 91 However, none of the reviewed approaches tackles
 92 social situations specifically. Our research fills this gap.
 93 Focusing on social situations motivates us to take into
 94 account the human aspects of a situation as opposed
 95 to the technical aspects investigated in related work,
 96 such as geo-spatial locations and other physical ele-
 97 ments of context. Furthermore, the focus of existing
 98 approaches is on information that can be acquired
 99 through sensors, which is processed to determine
 100 actions that are occurring in the environment. Our
 101 work complements these approaches by focusing on
 102 the psychological meaning of situations. Based on
 103 these differences, we formulate the following require-
 104 ments for support agents to be social situation aware.

105 *Combining sensory data with a user's mental con-*
 106 *structs:* Perceiving social situations relies not only on
 107 information that can be detected through sensors,
 108 but also on a user's mental constructs. For instance,
 109 in a situation where a user is meeting another person
 110 for dinner, it is difficult to detect the features of their
 111 relationship from sensors alone. This information can
 112 be important, e.g., a dinner with a friend is very differ-
 113 ent from a dinner with a potential employer. Therefore,
 114 the agent needs to be able to elicit information about
 115 the user's mental constructs, such as social relations,
 116 which may not be available via sensors.

117 *Variety of social situations:* A flexible support agent
 118 should be able to represent a wide variety of social situa-
 119 tions a user may encounter. To do so, an agent must
 120 identify a variety of social dimensions characterizing a
 121 situation. Furthermore, the agent should be able to inter-
 122 pret this situation variety by translating social features
 123 into abstractions to determine appropriate support,
 124 e.g., using prespecified rules to categorize situations
 125 into a limited number of higher level situations, or using
 126 machine learning to derive information that can be used
 127 for reasoning about support.

128 *Interpreting the meaning of situations:* Existing work
 129 on situation awareness addresses the comprehension
 130 step by determining how the perceived objects in a situ-
 131 ation are interrelated⁶ and recognizing the situation
 132 type. For instance, if two users are perceived to be in the
 133 same office, the comprehension step would say that the
 134 user is in a meeting. However, in social situations, know-
 135 ing the type of situation is not sufficient to determine
 136 the type of support needed since it is possible to infer
 137 different meanings from this information. For example,
 138 being in a meeting with a supervisor is different from a
 139 meeting with a potential client. Support agents need to
 140 be able to distinguish the different meanings of such
 141 social situations.

Value-aware support: Agents should provide support 142
 that is consistent with the user's goals and preferences. 143
 In social science, it has been argued that the essence of 144
 a situation is its affordance of human goals and motives.³ 145
 A way to represent human motives are personal values. 146
 Values, such as independence or success, which express 147
 what people find important in life have been found to be 148
 key drivers of human decisions, and value preferences 149
 exhibit cross-situational consistency.⁷ Since providing 150
 support in social situations is ultimately about aligning 151
 with the user's underlying motivations, we suggest the 152
 use of values for personalization. 153

Explainability and directability: Support agents need 154
 to be able to explain their suggestions to users. For 155
 instance, consider an agent that supports a healthy life- 156
 style. If the agent merely suggests to the user to avoid 157
 going to a party, this advice might be unexpected. How- 158
 ever, if the agent informs the user that going to parties 159
 usually leads to smoking, which demotes the value of 160
 "health," then the user can make an informed decision. 161
 Furthermore, the user should be able to direct the agent 162
 on how to act. Continuing our example, the user should 163
 be able to inform the agent that since the party is in a 164
 non-smoking venue, health would not be demoted. The 165
 agent can then use this information in future situations. 166

167 Although variants of these requirements are men- 167
 tioned in existing work, to the best of our knowledge 168
 our formulation and approach toward tackling them in 169
 an integrated way is new. The key novel elements in 170
 our requirements are the consideration of how to 171
 ascribe meaning to social situations, the emphasis on 172
 user interaction, and a hybrid human-machine app- 173
 roach for social situation awareness and support. 174

CONCEPTUAL ARCHITECTURE FOR SOCIAL SITUATION AWARENESS

175 We identify the core elements, and their interrelations, 175
 for creating social situation aware agents by presenting 176
 a conceptual architecture (Figure 1). The architecture 177
 consists of two main components: a social situation 178
 awareness component, and a user interaction compo- 179
 nent. The first is an instantiation of the three-level situa- 180
 tion awareness model proposed by Endsley² with social 181
 concepts. The second comprises interaction modules 182
 needed for integrating situation awareness reasoning 183
 with the supportive function of the agent. We provide 184
 directions for implementing these components. 185
 186
 187
 188

Level 1: Social Situation Perception

189 The goal of the perception level is to obtain a represen- 189
 tation of the salient aspects of a social situation. This 190
 191

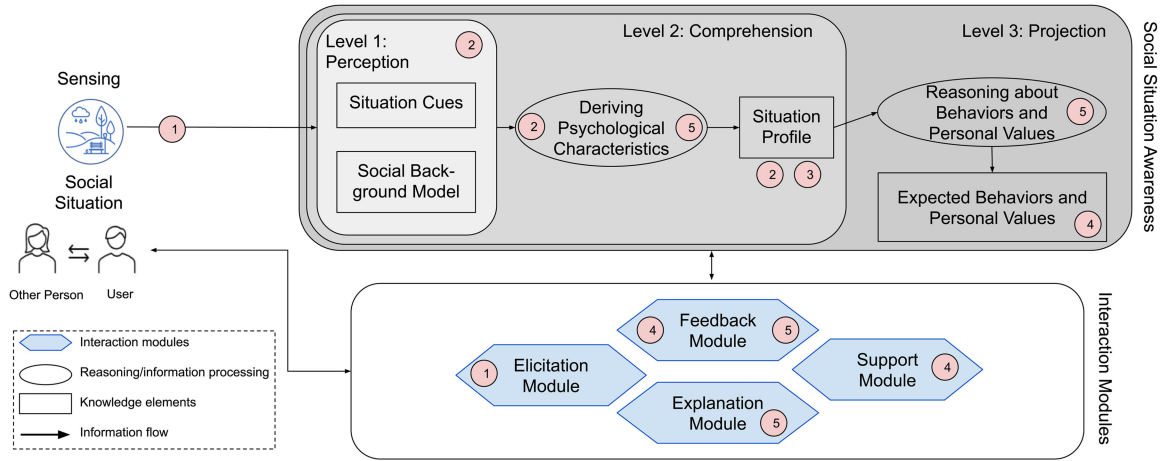


FIGURE 1. Architecture of a social situation aware support agent. The numbers in red circles represent the requirements (see Table 1) that the elements of the architecture address.

192 information can come from sensory data and interac- 222
 193 tion with the user. To account for a wide variety of situa- 223
 194 tions, the information included in this level should allow 224
 195 representing arbitrary social situations. Kola *et al.*⁸ pro- 225
 196 posed an approach to model arbitrary social situations 226
 197 through a two-level ontology distinguishing *situation* 227
 198 *cues* and social relationship features (*social back-* 228
 199 *ground model*). Rosatelli *et al.*⁹ proposed an approach 229
 200 where data from wearable sensors is processed with 230
 201 deep learning techniques to assess information, such as 231
 202 roles in social interactions. 232

203 **Level 2: Social Situation Comprehension** 233
 204 In this level, the perceived elements are used to infer a 234
 205 social situation profile, characterizing the situation 235
 206 along meaningful dimensions. 236

207 **Knowledge Elements** 237
 208 To describe the meaning of a social situation, we pro- 238
 209 pose to use the psychological characteristics of situa- 239
 210 tions (see section on situation taxonomies). The idea 240
 211 is to describe each social situation by a set of features 241
 212 (the *situation profile*) that represent the psychological 242
 213 characteristics of that situation. These characteristics 243
 214 describe a user’s subjective understanding of a situa- 244
 215 tion. A key advantage of this approach is that it offers 245
 216 a fixed number of dimensions based on which it is pos- 246
 217 sible to represent and compare different situations. 247

218 **Reasoning** 248
 219 To determine the psychological characteristics of a sit- 249
 220 uation, one may follow a rule-based or a machine learn- 250
 221 ing approach. A rule-based approach provides explicit 251

reasoning, but requires extensive design time speci-
 fications. A machine learning approach supports situa-
 tion variety, e.g., by offering predictions for unseen
 examples, but offers limited explainability.

Level 3: Social Situation Projection
 In this level, the agent uses the situation profile to pre-
 dict how the user is likely to behave in a social situa-
 tion, and what values are affected.

Knowledge Elements
 In the classic situation awareness model, the projection
 level captures how the situation develops as a whole. To
 fulfill the personalization requirement, we propose that
 in the projection level the agent needs to predict what
 behavior the user is likely to exhibit, and the personal
 values that are promoted or demoted in a given situa-
 tion. The former allows the agent to provide proactive
 support, and the latter enables the agent to help the
 users in a value-aligned manner.

Reasoning
 This component takes the situation profiles as input,
 and predicts the expected behavior and the promoted
 and demoted values. A possible way to do this is by
 grouping similar situations based on their profile, and
 studying the patterns of behavior and values in each
 group of situations, as done by Kola *et al.*¹⁰

Interaction Modules
 An agent needs to interact with the user to give and
 acquire information necessary for support. We foresee
 the need for four interaction modules. In this article,

we focus on describing the role of these modules as part of the envisaged support agent. In order to realize the interaction modules and create a full-fledged social situation-aware agent, open research challenges regarding human-machine hybrid intelligence¹¹ need to be addressed.

257 **Elicitation Module**

258 The elicitation module interacts with the user to elicit
259 necessary information that cannot be acquired from a
260 sensor. User interaction is needed during both initiali-
261 zation and run time. During initialization, the goal is to
262 gather information that remains relatively stable,
263 e.g., information about a user's social relationships
264 with their most frequent contacts, needed to form the
265 social background model. This ensures that for most
266 social situations that the user encounters, the social
267 background model already contains the needed infor-
268 mation, thus avoiding overloading the user with infor-
269 mation requests after initialization. During run time,
270 the module detects when certain information is miss-
271 ing regarding a specific social situation, e.g., the role
272 of the other person, and asks the user. The Platys
273 framework¹² can be used to reduce the possible bur-
274 den of information elicitation for the user. Platys
275 employs an active learning approach, which asks a
276 user to provide context information only if the predic-
277 tions with existing sensor readings are uncertain,
278 which reduces the overall effort for the user.

279 **Support Module**

280 After going through the social situation awareness lev-
281 els, an agent can reason about the support it can pro-
282 vide. One of the proposed requirements is for the
283 agent to personalize support according to the needs
284 and the values of the user. This information can be
285 contained in a user model within the support module.
286 The support module can then compare the user pref-
287 erences with the information coming from Level 3 of
288 the architecture regarding expected user behavior
289 and values. Support is needed when there is a mis-
290 match between the preferred and the expected
291 behavior of the user in a situation, or when the situa-
292 tion affects a value important to the user.

293 **Explanation Module**

294 To make an agent's support actions explainable, we
295 propose to use meaningful social notions in each level
296 of the architecture, derived through explainable rea-
297 soning and learning techniques. An advantage of a
298 multilevel architecture is that explanations can be
299 given on different levels: the agent can: 1) give insight
300 on the suggestion relating it to a certain personal

value or preferred behavior (Level 3); 2) explain why a
certain behavior or personal value is expected in a
specific social situation by referring to the psychologi-
cal characteristics of that situation (Level 2); and 3)
give further insight on the situation cues and social
relationship aspects that cause the situation to have
those specific psychological characteristics (Level 1).

308 **Feedback Module**

309 It should be possible for the user to notify the agent
310 when a support action or its explanation is not satis-
311 factory. The feedback module achieves this by inter-
312 acting with the user to determine whether there has
313 been a mistake in one of the reasoning steps or
314 whether some information in the knowledge base
315 needs to be updated. The agent can then integrate
316 this feedback into its reasoning mechanisms and
317 knowledge bases at the appropriate level. How exactly
318 such updates are to be performed and represented is
319 an open research question.

EMPIRICAL EVIDENCE

320 In this section, we present empirical evidence that
321 supports our proposed three-level social situation
322 awareness component. The social situation aware-
323 ness component is an instantiation of the well-known
324 model of situation awareness by Endsley.² The model's
325 diverse applications suggest that the three-level
326 approach as a whole is beneficial.

327
328 In past work, the different levels of the social situa-
329 tion awareness were implemented and evaluated
330 through human-grounded studies.¹⁴ Human-grounded
331 evaluations involve real people who are presented
332 with simplified tasks, and are particularly useful in
333 cases, such as ours, where the goal is to evaluate rea-
334 soning components and a full-fledged agent cannot
335 yet be implemented due to open challenges in interac-
336 tion modules. In Kola *et al.*,¹³ we showed that transi-
337 tioning through the three levels of the architecture is
338 possible: using data collected from a large user study,
339 we presented an approach in which it is possible to
340 predict Level 2 information from Level 1 inputs, and
341 then in turn use the predicted Level 2 information as
342 input for predicting Level 3 information. Furthermore,
343 we showed how Levels 1 and 2 information can be
344 used as a basis for creating explanations that are sat-
345 isfying for people. In this section, we give details on
346 how the different levels of the social situation aware-
347 ness module have been successfully implemented
348 and evaluated in generic domains, e.g., to assess the
349 promoted or demoted personal values of a social situ-
350 ation, or specific domains, such as reasoning about

TABLE 1. Key requirements and how they are addressed in our proposed approach.

Requirement	How it is addressed	Empirical evidence
1) Combining sensory data with mental constructs of the user	Perception level based on sensory data and user-elicited information	8
2) Variety of situations	Use concepts from the social sciences to allow representing arbitrary situations; Use machine learning to learn connections between Levels 1 and 2	3,8
3) Interpreting the meaning of situations	Derive the psychological characteristics of situations	3,13
4) Value-aware support	Base support on the personal values of the user; Have feedback module which allows personalization	10
5) Explainability and directability	Use explainable techniques; Explanation module techniques Feedback module	13

the priority of social situations. Furthermore, in Table 1 we present how each architectural element tackles the identified requirements.

Level 1

In Kola *et al.*,⁸ we proposed an ontology to tackle the perception level. The ontology models situation cues, describing the situation, and social relationship features, describing the relationship of the user with the people in the situation. We evaluated this approach via a user study in which participants were asked about their social relationships using the features proposed in the ontology. Participants considered the ontology to contain an appropriate amount of information (average answer=3, SD=0.61 on a five-points Likert scale where 1=too little information, 3=appropriate information, 5=too much information) and to be fairly representative of their social relationships (average answer=3, SD=0.79 on a five-points Likert scale where 1=very little representative and 5=very much representative). This study suggests that it is possible to have a model of a social situation that includes a user’s mental constructs, in particular describing social aspects of situations, thus fulfilling Requirement 1.

Level 2

In this level, we suggest ascribing meaning to situations through the psychological characteristics. Rauthmann *et al.*³ conducted validation studies involving hundreds of participants across different countries and cultures, showing that the DIAMONDS taxonomy can be used to give meaning to arbitrary situations, thus providing evidence for Requirements 2 and 3. A technical requirement of the architecture is the ability to derive these psychological characteristics from the information from Level 1. To investigate this, we collected Levels 1 and 2 data through a crowdsourcing user study.¹³ Using this data, we showed that machine learning models can be created that predict psychological characteristics of situations from Level 1 information with an average error of 1.14 on a six-point Likert scale, outperforming benchmark results.

Level 3

In Kola *et al.*,¹⁰ we proposed an approach that groups situations based on psychological characteristics and shows that different personal values are promoted or demoted in specific groups of situations. For instance, we noticed that situations with high intellect and duty promote the values, of helpfulness and capability. This helps fulfill Requirement 4. Furthermore, this shows that transition from Levels 2 to 3 is feasible with respect to personal values. To show that this transition is also possible in terms of expected behaviors, in Kola *et al.*’s work,¹³ we used psychological characteristics of situations as input to predict expected user behavior regarding social priorities with an error of 0.98 on a seven-point Likert scale for actual values of the characteristics, and with an error of 1.37 for predicted values of psychological characteristics based on Level 1 information.

USE CASES

We illustrate how the components of our approach could be included in intelligent agents that provide support via two use cases: 1) agenda management¹⁶ and 2) location data sharing¹⁵ support agents. Although these use cases are quite different, the high-level components of our approach can be instantiated for each use case, as shown in Table 2. This illustrates how our approach can serve as a blueprint for including social situation awareness in support agents.

Agenda Management Support Agent

Kola *et al.*¹⁶ introduced an agenda management support agent, whose goal is to assess a user’s priorities and make suggestions based on the priority levels when different meetings overlap. Table 2 illustrates the information modeled in the different components of the

TABLE 2. Concepts that can be modelled and role of modules in two use cases.

Use case	Agenda management support agent	Value-based location sharing agent
Level 1	Social background features of other person (e.g., role, hierarchy level)	Location-related features; Other people present
Level 2	Psychological characteristics of situation (e.g., duty, intellect)	Psychological characteristics of situation (e.g., sociality)
Level 3	Predict priority of meetings	Assess how values are affected
Elicitation	Social situation features	Personal values
Support	Suggest which meeting to attend based on priority	Provide value-aligned support
Explanation	Why a meeting was suggested	Why a location was shared with someone
Feedback	Adapt priority prediction model	Adapt value assessment

architecture. Level 1 (*perception*) includes information such as the role of the other person and their hierarchy level. The agent uses the perceived information to assess the psychological characteristics of the situation, which are modeled through the DIAMONDS taxonomy (*comprehension*). From this information, the agent determines a priority level for every social situation (*projection*). If two meetings overlap, the agent suggests to the user to attend the meeting with higher priority and reschedule the other. The user can ask for the reason behind the suggestion, and explanations can be given based on Levels 1 or 2 information. If the user does not accept the suggestion, the *feedback* module asks about the reasons and incorporates the feedback into the knowledge base and reasoning processes to better predict priority in similar future situations.

In this use case, following our approach allows us to explicitly take into account social aspects of the situation, which are modeled from the point of the view of the user through the elicitation module and the perception level. Furthermore, our proposed situation comprehension approach allows for a richer representation and understanding of situations, which in turn allows us to better assess their priority. For instance, an agent may determine that meetings involving a high level of duty are more important for a specific user.

Value-Based Location-Sharing Agent

Kayal *et al.*¹⁵ proposed a model for choosing among conflicting agreements about social sharing of location data based on the users' personal values. They show that an agent can help in resolving conflicting commitments by knowing the value preferences of the user and the promoted values of different location-sharing commitments.

Our social situation awareness framework can extend this approach. Level 3 (*projection*) enables the agent to automatically assess which values are promoted or demoted in a situation. Once this information is available, the *support* module can assess whether a specific location sharing activity is aligned with the values of the user. Including information about social relations (*perception*) allows a prediction of values based on a richer model. Furthermore, explicitly modeling the psychological characteristics of the situation (*comprehension*) can be beneficial since these have been shown to be a good predictor of personal values afforded in a situation.^{3,10} For instance, the agent may infer that situations taking place in specific locations involve a high level of sociality, and such situations also tend to promote the value social recognition. If the value is important to the user, the agent would share the location data. This information would also facilitate *explanations*: if the user asks why the location was shared, the agent would explain that it had inferred that the situation promotes social recognition because it involves a high level of sociality. If this inference is not correct, the *feedback* module will adapt the value assessment model accordingly.

CONCLUSION

We outline the elements needed for social situation awareness in support agents and illustrate their practical benefits. Existing work (e.g., Kola *et al.*'s work^{10,13,16}) has shown promising results in implementing the different levels of social situation awareness, as well as in automatically transitioning between the levels using data from studies conducted with real people. This work serves as a proof of concept for social situation awareness in support agents. However, more research from

493 different communities is needed to go from this proof of
 494 concept to a full-fledged agent. First, the interactive
 495 modules will have a crucial role in the successful imple-
 496 mentation of an agent that can be tested on real tasks
 497 with users. Realizing these requires further research
 498 investigating how hybrid intelligent systems can be
 499 made collaborative, adaptive, responsible, and explain-
 500 able.¹¹ This includes advances in integrating active
 501 learning approaches in order to better personalize the
 502 prediction models for specific users based on their feed-
 503 back. Finally, this proposed architecture should be inte-
 504 grated with work on interpreting the meaning of social
 505 signals such as body language in social interactions.⁹
 506 This would allow the agent to take into account the
 507 dynamics of a social situation as it unfolds, allowing it to
 508 integrate social situation understanding based on social
 509 relations with observed social signals.

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