# Massive open online deliberation platform

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#### Introduction



#### Social Media Voices in the UK's EU Referendum

#Brexit or #Bremain: What does the Internet say about the future of the UK and the European Union?

THE GIST: The <u>EU referendum</u> on 23 June 2016 will decide whether the United Kingdom should leave or remain in the European Union. Since the gap between remain and leave h

analysed the online discussions 1

#### **#TTIP Most Discussed Topic in Lithuania**

by ERIC SCHWARTZMAN on APRIL 22, 2015



The proposed Transatlantic Trade and Investment Partnership (TTIP) is one of the most popular topics of conversation on social media in Lithuania, according to a recent study I conducted to inform the digital communications strategy of the US Embassy to Vilnius for Ambassador <u>Deborah A.</u> McCarthy.

Our findings also suggest that recent <u>data</u> from Pew Research — which showed 71 percent of Lithuanians support a free trade agreement

between the EU and the U.S. — has spilled over into a vibrant discussion on social media about the potential economic benefits of TTIP to Lithuanians.



### **E-deliberation platforms**

- E-deliberation platforms aim to structure (online) debates, by providing:
  - Logic that supports reasoning;
  - Voting procedures;
  - Reputation mechanisms.
- Users and policy makers can use wisdom of the crowd for decision making or information seeking [2]



# **Shortcomings**

- Overall, platforms are quite complete
  - LiquidFeedback structured deliberation process
  - Debate Hub very clear way of structuring the reasoning in the debate itself
- Drawbacks
  - Wisdom of the crowd potentially leads to accepted but unacceptable decisions, so:
    - No mechanism that supports social acceptance and moral acceptability [2]
  - No differentiation fact and values
  - No validation of facts



### **Our solution**

- Combined best of both platforms:
  - Structured debates
  - Structured deliberation process
- Added ethical component that shows difference between:
  - Social acceptance
  - Moral acceptability
- Added mechanism where users can report unreliable sources or facts

#### **Deliberation process**





### Stage 2 – Debates

#### **Current debates**

Healthy food in University How should the University promote healthy food?			
	Alternatives	Add a new alternative	
	No fast food in the University canteen	Added by Jan Timmermans Support	
	ast food should be sold in the University canteen, because it leads to obesity.		
	Pro arguments	Con arguments	
	Fast food sold in canteens will lead to more obesity amongst students.	Banning will not help in reducing obesity. extend argument	
	Fact(s)	Fact(s)	
	Research found that students with fast-food restaurants near (within one half mile of) their schools consumed fewer servings of fruits and vegetables. Source(s) • http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2661452/ Add source	Eating fastfood is not the only cause for obesity. An Report fact inactive lifestyle is the main cause for this. Source(s) • http://www.nhlbi.nih.gov/health/health-topics/topics/obe/causes Add source	

## Methodology

- Facts
  - Differentiate facts from values
  - Evaluation facts by wisdom of the crowd (Wikipedia method)[4]

#### Social acceptance

- Accept or refuse an alternative
- Preferential (majority/ minority) voting by Condorcet method [1, 5]

#### Moral acceptability

 Modified Moral Foudation Questionnaire [3] - Harm, fairness, authority principles

[3] Jesse Graham, Brian A Nosek, Jonathan Haidt, Ravi Iver, Spassena Koleva, and Peter H Ditto, 'Mapping the moral domain.', Journal of personality and social psychology, 101(2), 366, (2011).

[4] Wikipedia n.d. Wikipedia:editorial oversight and control. https://en.wikipedia.org/wiki/Wikipedia:Editorial oversight and control. Retrieved at: 26-05-2016.

[5] Wikipedia n.d. Schulze method. https://en.wikipedia.org/wiki/schulze method. Retrieved at: 26-05-2016.



<sup>[1]</sup> David C Parkes and Lirong Xia, 'A complexity-of-strategic-behavior comparison between schulze's rule and ranked pairs', in Proceedings of the 26th AAAI Conference on Artificial Intelligence

### Stage 3 – Social acceptance

Please rank the alternatives below according to your preference Drag to change the order

Ranking 1	No fast food in the University canteen
Ranking 2	Sell fast food in the University canteen
Ranking 3	Fast food should not be sold in the University canteen on two days of the week.

#### Store vote



### Stage 3 - Moral acceptability

Please answer the questions below for the following alternative

#### Sell fast food in the University canteen

Fast food should be sold in the University canteen.

Do you think that as a result of the alternative above...





#### Stage 4 - Results

#### Moral acceptability survey results per alternative



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### Limitations

- No expert/ random panel for fact validation;
- No reputation score based on level of knowledge;
- MFQ survey modified and not validated;
- Privacy transparency trade-off.



### Link to AI

- Sentiment analysis on content provided by the users to sense the atmosphere of the debate.
- Machine learning techniques, for example validate facts by means of crowd-sourcing applications.



# Want to try it yourself?





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#### References

- [1] David C Parkes and Lirong Xia, 'A complexity-ofstrategic-behavior comparison between schulze's rule and ranked pairs', in Proceedings of the 26th AAAI Conference on Artificial Intelligence
- [2] Jeroen van den Hoven and Virginia Dignum, 'Moods: Massive open online deliberation'. Draft
- [3] Jesse Graham, Brian A Nosek, Jonathan Haidt, Ravi Iyer, Spassena Koleva, and Peter H Ditto, 'Mapping the moral domain.', Journal of personality and social psychology, 101(2), 366, (2011).
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- [5] Wikipedia n.d. Schulze method. https://en.wikipedia.org/wiki/schulze method. Retrieved at: 26-05-2016.



# Questions?

